

<p>KNOW</p>	<ul style="list-style-type: none"> • N/A* (See Assessment Considerations below).
<p>Do</p>	<ul style="list-style-type: none"> • Take stakeholder's perspectives (Historical Perspectives) • Make ethical judgements (Ethical Dimensions)
<p>Core Skills</p>	<ul style="list-style-type: none"> • Tell the difference between facts and interpretations, opinions, or judgments (Critical Thinking) • Analyze own assumptions and beliefs and consider views that do not fit with them (Critical Thinking)
<p>First People's Principles of Learning</p>	<ul style="list-style-type: none"> • Learning requires exploration of one's identity