

<p>KNOW</p>	<ul style="list-style-type: none"> • Past discriminatory government policies and actions towards Japanese Canadians (internment)
<p>Do</p>	<ul style="list-style-type: none"> • Ask questions, corroborate inferences, and draw conclusions (Evidence) • Assess significance of people, places, events or developments (Historical Significance) • Sequence events and recognize the positive and negative aspects of continuities and change in the past and present (Continuity and Change)
<p>Core Skills</p>	<ul style="list-style-type: none"> • Identify how actions of others affects community (Social Responsibility) • Explain when something is unfair (Social Responsibility)
<p>First People's Principles of Learning</p>	<ul style="list-style-type: none"> • Learning involves recognizing the consequences of one's actions