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| KNOW | <ul style="list-style-type: none">• Past discriminatory government policies and actions towards Japanese Canadians (internment) |
| Do | <ul style="list-style-type: none">• Ask questions, corroborate inferences, and draw conclusions (Evidence)• Take stakeholder's perspectives (Historical Perspectives) |
| Core Skills | <ul style="list-style-type: none">• Explain when something is unfair (Social Responsibility)• Develop criteria for evaluating design options (Critical Thinking)• Present info clearly and in organized way (Communication) |
| First People's Principles of Learning | <ul style="list-style-type: none">• Learning is holistic, reflexive, reflective, experiential, and relational |