

<p>KNOW</p>	<ul style="list-style-type: none"> • Past discriminatory government policies and actions towards Japanese Canadians (internment)
<p>Do</p>	<ul style="list-style-type: none"> • Ask questions, corroborate inferences, and draw conclusions (Evidence) • Take stakeholder's perspectives (Historical Perspectives)
<p>Core Skills</p>	<ul style="list-style-type: none"> • Explain when something is unfair (Social Responsibility) • Develop criteria for evaluating design options (Critical Thinking) • Present info clearly and in organized way (Communication)
<p>First People's Principles of Learning</p>	<ul style="list-style-type: none"> • Learning is holistic, reflexive, reflective, experiential, and relational