

<p>KNOW</p>	<ul style="list-style-type: none"> • Human rights and responses to discrimination in Canadian society: Japanese Canadian Redress
<p>Do</p>	<ul style="list-style-type: none"> • Make ethical judgments about events, decisions, or actions (Ethical Dimension)
<p>Core Skills</p>	<ul style="list-style-type: none"> • Explain when something is unfair and advocate for others (Social Responsibility) • Clarify problems or issues, generate strategies, weigh consequences, and evaluate actions (Social Responsibility) • Sequence events and recognize the positive and negative aspects of continuities and change in the past and present (Continuity and Change)
<p>First People's Principles of Learning</p>	<ul style="list-style-type: none"> • Learning supports the well-being of the self, the family, the community, the land, the spirits and the ancestors • Learning involves generational roles and responsibilities